

INTERNATIONAL COOPERATION PERIOD: 2007-2014 AND DEVELOPMENT PROJECTS



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On behalf of DIMITRA's Development & International Cooperation Department it is with great pleasure that we welcome you to this special issue of projects implemented during the period of 2007-2014.

DIMITRA Educational Organisation has provided, for more than 25 years, high quality Initial and Continuing Vocational Education and Training (VET) services to the entire country, training over 3.000 people per year. Since its establishment in 1989, our organisation has participated in several transnational projects exchanging know how and transferring a high degree of expertise regarding both methodology development and production of practical solutions matching specific vocational and professional development needs while enriching our national training activities and projects with the employment of innovative participative tools and methodologies towards the promotion of cultural, educational, scientific and sustainable development. Additionally, DIMITRA actively participates in various European networks and transnational exchanges developing a continuous flow of valuable know-how towards the overall functioning of the Organisation.

In the last seven years, the **Development & International Cooperation Department** refocused its activities and participated in over 65 projects - many of which have been selected as Best

Practises- in collaboration with an extensive number of organisations from Greece and European countries, integrating the principles of Sustainable Development and Total Quality in VET provided, strengthening Qualifications and Skills, while promoting entrepreneurship and establishing start-ups in the Creative Industry, Tourism, New Technologies and Green Jobs. Particular attention has been given to the enhancement of the our counselling services with innovative participative tools and methodologies in the areas of employment and integration of specific social groups and immigrants, while promoting equal opportunities and combating social exclusion. In that context, we have implemented several integrated Local Sustainable Development & Employability Plans.

Taking this opportunity, we would like to acknowledge the valuable contribution of all our partners involved and thank each and everyone for the trust shown to our Organisation and their continuous cooperation. Needless to say, these achievements could not have been possible without the support of all our members of staff who have shown great efficiency, dedication and enthusiasm throughout the years.

We are looking forward to an equally successful future ahead!

George Petrou
Executive Director

Vaso Anastasopoulou
Head of Department

CONTENTS

7 | SKILLS DEVELOPMENT & QUALIFICATIONS

13 | ENTREPRENEURSHIP & START-UP

21 | QUALITY ASSURANCE IN VET

25 | SUSTAINABLE DEVELOPMENT

31 | HUMAN RIGHTS & SOCIAL INCLUSION

37 | CREATIVITY AND CULTURE



SKILLS DEVELOPMENT & QUALIFICATIONS

SKILLS DEVELOPMENT & QUALIFICATIONS



PROJECT TITLE PR-ERF: Practical Methodology for Acquiring Key competences of European Reference Framework through Continuous Vocational Education and Training

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Transfer of Innovation

COUNTRIES Greece, Sweden, Spain, Netherlands, Cyprus

🕒 2013-2015 🌐 www.prerf.eu

The European Reference Framework (ERF, 2007) identifies and defines, for the first time at the European level, the 8 Key Competences (KC) that all citizens require for their personal fulfillment, social inclusion, active citizenship and employability in our knowledge-based society. The main aim of PR-ERF project is to develop HOLISTIC methodology for recognition and development of ERF KCs as a package of Knowledge, Skills and Attitudes that all individuals need to acquire through CVET for personal fulfillment, development, inclusion and employment.

Project results include interactive training curricula and methodological tools for the development through CVET of the 8 ERF key competences in the sector of personal assistants, assessment tool for validation of students' training needs corresponding to EQF level 3, e-learning platform and Training for trainers' material.



PROJECT TITLE Certi.MenTu: Certification of Mentors and Tutors

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Transfer of Innovation

COUNTRIES Greece, Sweden, Austria, Cyprus, Poland, United Kingdom

🕒 2012-2014 🌐 www.certimentu.eu

The Certi.MenTu project prepared MENTORS and TUTORS with respect to the dynamics and responsibilities for effective learning in the workplace. A MENTOR is a person in a company who helps the learner to develop his or her knowledge, skills and contextual awareness through time-limited, confidential, one-to-one conversations and other learning activities. A TUTOR is a trainer normally from outside the learner's immediate work environment who supports groups of individual's through other learning activities.

The program included the development of the Mentors and of Tutors Job Profile and a Curricula in terms of the European Qualifications Framework level 5. The novelty of the project was the development of a European certificate, accredited in accordance with standard EN ISO 17024, according to which Mentors and Tutors in all partner countries can acquire upon the successful completion of the Certi.MenTu Training program.



PROJECT TITLE CERF: Certification Standard for European Reference Framework Key Competencies

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Transfer of Innovation

COUNTRIES Greece, Spain, Sweden, United Kingdom, Cyprus

🕒 2011-2013 🌐 www.cerf.gr

CERF* project developed the **training curricula, trainers package (methodologies & tools)** and a **multimedia training tool** for each of the following ERF Key Competences: "Communication in Foreign Languages", "Digital Competence", "Social and Civic Competences", "Sense of Initiative and Entrepreneurship", and "Cultural Awareness and Expression".

Furthermore, it has developed a **Training Syllabus** and a **Certification Standard** for the ERF Key Competence No 7: "Sense of Initiative and Entrepreneurship" according to which more than 1.500 people have been certified in Greece and in Cyprus until the end of 2014.

CERF project was coordinated by DIMITRA.

* CERF project has been selected as a "success story" by a panel of experts on behalf of the Head of Unit for Dissemination and Exploitation of Programmes at the Directorate-General for Education and Culture of the European Commission (EACEA) to be also included in:

- the **Erasmus+ Project Results Platform**,
- the "Best of ADAM Innovative products for vocational education" 2014-2015 guide published by EACEA,
- the "Best Practices Life Long Learning Programme, Greece-Cyprus", 2007-2013 guide published jointly by the Greek & Cyprus National Agencies.



PROJECT TITLE GETIR: European Manager for Intelligent & Responsible Territories

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Development of Innovation

COUNTRIES Greece, Sweden, Romania, Bulgaria, Spain

🕒 2011-2013 🌐 www.getir.eu

The general aim of the project was to respond to the demands of the local development sector where the same training and skills have been used for the last 15 years. The project developed the GETIR Professional Profile of the "European Manager of Intelligent and Responsible Territories" defining the new management skills required according the Intelligent and Responsible Territories model (IRT).

Alongside to the GETIR Professional Profile, the results of the project include the GETIR Curricula, Training Syllabus and an on-line tool for the European training of the "European Manager of Intelligent and Responsible Territories". This blended learning pedagogical tool was validated from the perspective of an EU sustainable local development model, which was flexible and adaptable to the reality of each country. Lastly, a virtual community 2.0 of GETIRs was created which enhanced dialogue among professionals and territories in all partner countries.



PROJECT TITLE INMA:
Innovation Management Agent

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Transfer of Innovation

COUNTRIES Greece, Spain, France, Poland, Netherlands

🕒 2010-2012 🌐 www.inma-project.eu

The “Innovation Manager” is the person who guides and suggests good practices in all business areas (product development, improving processes, ICT, etc.), but mainly in the Human Resources sector so that businesses achieve higher competitiveness. The aim of INMA project was to create the professional profile of the “Innovation Manager”, in order for an organisation to be able to find the person who will analyze the tangible and intangible assets of the organization, discover possibilities for improvement aiming to achieve the best strategy for creating competitive advantages.

The INMA profile gave emphasis in the training in five key areas or modules:

- > 1: Strategic Management
- > 2: People Management
- > 3: Knowledge Management
- > 4: Corporate Social Responsibility
- > 5: New Technologies and Communication

A multimedia online training tool on the above areas was created and tested, to promoted female representation in the Innovation area.



PROJECT TITLE JS TOOLBOX: Methodological Toolbox for Development of New Skill for Future Jobs

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Transfer of Innovation

COUNTRIES Greece, Sweden, Netherlands, Poland, Spain

🕒 2010-2012 🌐 www.jstoolbox.eu

A mismatch between skills demand and supply has high economic and social costs and contributes to structural unemployment. Early identification of future skill needs enables training providers to forecast what skills will be in demand, so as to ensure a better fit between jobs and skills. For that reason, JS - toolbox project aimed to develop a set of methodological tools in order to match the offer of vocational training, with the future needs for skills, in local and regional level.

The project improved cooperation and coordination of regional labour policy by stakeholders taking into consideration higher employability and reduction of the risk for future skill mismatch. The result was a toolbox which covered the process from interpretation of forecast to job/skill profile and from there to upgraded training programs.



PROJECT TITLE EUPA: Validation of Formal, Non Formal and Informal Learning: The Case of Personal Assistants

PROJECT TYPE LLP, Leonardo da Vinci, Multilateral projects for the Development of innovation

COUNTRIES Greece, Cyprus, Sweden, Slovakia, France, United Kingdom

🕒 2009-2012 🌐 www.llpeupa.eu

EUPA main objective was to develop a model for the recognition and validation of the qualifications of for Personal Assistants (PAs) through the development of a qualification framework based on learning outcomes and an assessment tool to assess the situation of a PA on each of the learning outcomes identified. The assessment tool and the Training curriculum for the training of assessors along with the development of a modular curriculum & training material for training of PAs facilitated the development of a European standard certification for secretaries and Personal Assistants.

EUPA project raised awareness on the issue of qualifications recognition in partner countries while it developed assessment and methodological tools, materials etc. to support the recognition of qualifications.



PROJECT TITLE EUROPEAN OUTPLACEMENT FRAMEWORK: Vocational Support for People with Difficulty on Employment Access

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Transfer of Innovation

COUNTRIES Greece, Austria, Denmark, Slovenia, Slovakia, Poland, Slovenia, Portugal

🕒 2009-2011 🌐 www.eu-eof.net

Professional qualification is not the only significant factor for successful employment but also the appropriate outplacement offer in the form of counseling and supervision of the job seeking process. EOF was a project, which focused on the professional (re) integration and successful career planning of people in training and further education. In the course of the project, tools and methods have been developed, which support trainers and human resource managers in their tasks as tutors and mentors within the framework of outplacement activities.

The main aim was to enhance the technical competences of tutors and mentors by special knowledge in pedagogies as well as human resource management in order to advice and counsel the job seeking trainees to get an adequate job. The main result of this project was the “European Outplacement Framework” (EOF), a framework, which includes methods, tools and a seminar model for future outplacement tutors and mentors.



PROJECT TITLE Conscious Senior e-Citizen

PROJECT TYPE Lifelong Learning Program, Grundtvig, Learning Partnerships

COUNTRIES Greece, Turkey, France, Czech Republic, Spain

🕒 2009-2011 🌐 csc.bee.gr

Undoubtedly, our constantly developing digital society makes it difficult for older people to follow change in its speed. The main objective of the project was to make older people's life in modern IT World easier and more comfortable. A series of onsite courses for senior citizens covered topics such as Basic computer skills, the Internet, Communication, e-banking and e-shopping.

The participants of the project were able to take an active part in the exchange of European experience as they participated in a series of study visits which included ICT learning activities between partner countries. Lastly, the project partnership created the Senior Olympics which was an innovative quiz to assess the developed curriculum and training.



PROJECT TITLE EQLEARN: Learning for Equality and Empowerment-Learning for ALL

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Transfer of Innovation

COUNTRIES Greece, Cyprus, Austria, Slovakia

🕒 2009-2011 🌐 www.eqlearn.eu

A main problem identified in several EU countries is the fact that employment market is not easily accessible to everybody. The main aim of this project was to develop basic skills and competences in order to ease the access of the disadvantaged groups to the labor market. EQLEARN aimed to improve integrating European Reference Framework Key Competences for personal fulfillment, active citizenship, social cohesion and employability in a knowledge based society into the existing CVET curricula and training materials. In order to achieve this, an innovative methodology was used that enabled VET providers and trainers to deliver the same curriculum but customized on the specific needs of each target group. Finally, an interactive e-learning platform for disadvantaged people was developed within the project's activities.

ENTREPRENEURSHIP & START-UP



PROJECT TITLE MYBUSINESS Empowering entrepreneurial skills and unleashing potential of unemployed seniors

PROJECT TYPE Erasmus+

COUNTRIES Greece, Romania, Ireland, Belgium, Spain, Austria

🕒 2014-2016 🌐 mybusiness-project.eu

Unemployment is one of the biggest challenges that Europe is facing in the context of economic crisis. Senior workers are one of the most affected groups of population suffering from unemployment.

MYBUSINESS project aims to foster the labor market reintegration of senior unemployed by empowering education and training to create their own business and develop their entrepreneurial skills and spirit.

To this purpose, the project creates a customized action programme tailored to empower unemployed seniors in becoming self-employed or entrepreneur, on the basis on their own identified needs and barriers, strengthening their entrepreneurial skills and competences while taking advantage of their experience and promoting self-confidence, contributing not only to the creation of new jobs, but also addressing wider social and economic challenges related to aging population.



PROJECT TITLE ΑΤΤΙΚΑΙΝ: Local Plans for Employment tailored to the needs of local labor markets

PROJECT TYPE Local Sustainable Development Plans for Social Inclusion & Employability

COUNTRIES Greece

🕒 2014-2015 🌐 www.attikain.gr

Skills development and improvement of human resources, according to the requirements of the local business environment, was the objective of "ΑΤΤΙΚΑΙΝ" project through the following set of activities: Career Guidance and Counseling, VET courses, Training & Certification in "Sense of Initiative & Entrepreneurship", Coaching & Mentorship and support, Business plan development and business start up support, Social enterprising, networking activities.

The promotion of local development prospects and strategies based on competitiveness, productivity and openness to stimulate employment, has been the main axis of the project. The output was a comprehensive package of actions which resulted in the integration to the labor market and strengthening of entrepreneurship skills of 78 young scientists and unemployed in the Attica region. All the actions of the project were elaborated in the areas of support, empowerment and employability of the beneficiaries and the development of new and innovative cooperative businesses.



PROJECT TITLE ECO DELTA NETWORK: Exploitation of Environmental, Cultural and Mythological Characteristics of Peneaeus River Delta and it's wider area

PROJECT TYPE Local Sustainable Development Plans for Social Inclusion & Employability

COUNTRIES Greece (Region of Thessaly)

🕒 2013-2015 🌐 www.ecodelta.gr

"Eco-Delta" project was designed upon specific local needs & sector growth potentials of Tempe and Agia Municipalities with the aim to empower Entrepreneurship & Business Start up creation (Social Entrepreneurship included) through a holistic approach towards social inclusion and employability of 80 unemployed through their involvement in occupations that promote the unique Environmental and Cultural characteristics of the region. The sustainable growth plan includes the following set of activities: Career Guidance and Counseling, Tailor Made VET courses, Training & Certification in "Sense of Initiative & Entrepreneurship", Coaching & Mentorship, Business plan development and business start up support, Social enterprising, networking activities and consists of three major axes of entrepreneurial activity:

- > **Life in Ancient Greece Park** simulating representative and characteristic scenes from ancient Greeks' everyday life.
- > **Production and Promotion of Local Products**, agricultural and livestock products, food and beverages, folk art, etc.
- > **Creative, cultural and tourism professions** highlighting cultural and environmental characteristics of the area.

This project was coordinated by DIMITRA.



PROJECT TITLE FESTIVAL FACTORY: Business Creation in the field of culture

PROJECT TYPE Local Sustainable Development Plans for Social Inclusion & Employability

COUNTRIES Greece (Region of Attica)

🕒 2013-2015 🌐 www.festivalfactory.gr

The main objective of the project was to highlight and promote the characteristics of contemporary cultural identity of Halandri and Agia Paraskevi areas in a modern and innovative way in existing cultural institutions (cultural events, festivals etc) as well as new ones which will be designed to match the contemporary needs and experiences of the residents.

The sustainable growth plan includes the following set of activities: Career Guidance and Counseling, Tailor Made VET courses, Training & Certification in "Sense of Initiative & Entrepreneurship", Coaching & Mentorship, Business plan development and business start up support, Social enterprising, networking activities.

The result of the project was adequate preparation, support and labor market integration of 78 unemployed, young scientists and farmers with low incomes. The integration of the target group in the local labor market was based on a development plan that supported the creation, development and sustainability, of social enterprises in the field of culture, through the promotion and exploitation of the region's cultural resources.



PROJECT TITLE OLYMPUS MYTHS:
Local Entrepreneurship through the
Promotion of Mythological, Cultural and
Environmental Assets of OLYMPUS AREA

PROJECT TYPE Local Sustainable Development Plans
for Social Inclusion & Employability

COUNTRIES Greece (Municipality of Elassona)

🕒 2013-2015 🌐 www.olympoumythoi.gr

OLYMPUS MYTHS project included a set of actions relating to the identification, proper preparation, training and comprehensive advisory support of 80 unemployed in the Municipality of Elassona in Thessaly, Greece. The plan for the sustainable development of the area focused on the promotion and utilization of the unique cultural resources of the area, the modern and ancient mythological cultural identity, the attraction of visitors-tourists and the economic development of virtually all sectors of the productive activity in the region.

The beneficiaries of the project improved their competencies, knowledge, and skills in order to achieve entrepreneurial motivation and professional success. A significant number of business plans were created leading to the creation of an "Ancient Greek Mythology Olympus Park". This park, which is now in progress, will consist of a set of new enterprises (many of which are social) established by the project beneficiaries and representing the main mythological elements arising from the history of Mount Olympus in Ancient Greece.



PROJECT TITLE SYNEPICHEIRO:
Initiative To Support Local Development and
Entrepreneurship - Business Incubators

PROJECT TYPE Local Sustainable Development Plans
for Social Inclusion & Employability

COUNTRIES Greece (Region of Thessaly)

🕒 2013-2014 🌐 www.synepixeiro.gr

SYNEPICHEIRO project aimed to select, train, guide, coach and support 80 unemployed people to start a business in accordance to a Local Sustainable Development in the food, tourism and culture industry. Crucial point for the success of this project has been the development and operation of two (2) Entrepreneurship Structures supporting new and innovative business ideas in these sectors in the Chamber of Trikala and in the Chamber of Karditsa.

Upon completion of the action plan the beneficiaries acquired the knowledge, abilities and skills needed by the labour market, got support to develop their own comprehensive business plan leading in some established individual companies as well as in social enterprises which are now operating effectively.



PROJECT TITLE SOCIAL MEDIA IN TOURISM:
Development Partnership for the
promotion and empowerment of
employment for unemployed young
people in the hotel sector of Thessaly

PROJECT TYPE Local Sustainable Development Plans
for Social Inclusion & Employability

COUNTRIES Greece (Region of Thessaly)

🕒 2013-2014 🌐 www.hotels-empowerment.gr

The aim of the project was to implement an integrated grid of specialized and preventive actions increasing employment and coupling labor demand and supply in the hotel industry, with a view to revitalize and restructure the hotel industry in Thessaly.

The main objective was to promote the identity of regional tourism and to ensure employability for the eighty beneficiaries in the wider tourism industry.

The specialized training, continuous professional guidance and comprehensive counseling achieved the coupling of the characteristics of the unemployed in the region with the already diagnosed needs of the hotel business for openness and operating costs cutting through the implementation of social media. A roadmap for development and operation of social companies in Thessaly for the purpose of promotion and promotion of tourism has been created along with an online networking platform and e-learning system.



PROJECT TITLE ISTOS:
Local Actions for Social Care Provision

PROJECT TYPE Local Development Plans for groups at
risk of social exclusion (TOPEKO)

COUNTRIES Greece (Municipality of Larissa)

🕒 2012-2014 🌐 www.istosline.gr

ISTOS programme aim is the social and professional integration of unemployed population in the Municipality of Larissa. The project beneficiaries acquired the necessary additional skills to be able to enter the labour market by starting their own business. A great range of support activities such as training, vocational guidance, counseling and psychological support were provided to the beneficiaries in parallel to business consultancy. Special qualified consultants and experts in the field of Social Entrepreneurship, through an integrated set of support measures, created the conditions for professional activation in the field of Social Services Care.

The result of the project was one of the biggest Social Cooperative Enterprises operating regionally in the sector of the social services. 77 out of the 80 beneficiaries united under the same idea and created the "ISTOS" Social Enterprise operating in the sectors of Primary Care, Social and Family Care Services. The Enterprise has undertaken an active role in the local community of welfare and is constantly improving its services and staff.



PROJECT TITLE TRIKALA INCUBATORS:
Incubators of Local Entrepreneurship
and Social Economy Development

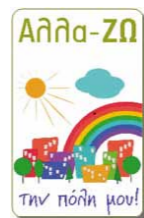
PROJECT TYPE Local Development Plans for groups at
risk of social exclusion (TOPEKO)

COUNTRIES Greece (Municipalities of Trikala,
Kalambaka and Farkadona)

🕒 2012-2014 🌐 www.thermokoitides.gr

The incubators are structures designed to support the successful development of employment and entrepreneurship, through a set of support processes and services developed and provided both within the incubator and through the network established around them. Trikala Incubators programme included a grid of actions such as training, continuous professional guidance, comprehensive counseling and psychological support of 80 unemployed of the Municipalities of Trikala, Kalambaka and Farkadona, coming from Vulnerable Social Groups.

The result of the project was the creation of a Social cooperative business operating in the Green Sector. "KIPODIMIOURGIES" has an active presentation in the local community with activities such as aesthetic restoration and maintenance of public spaces. The rest of the beneficiaries were placed in job positions in the local communities. The project contributed to the development of the social economy and social entrepreneurship practice in the region.



PROJECT TITLE i-CHANGE MY CITY: Creating employment
in the sector of buildings renovation,
outdoor spaces and recycling services

PROJECT TYPE Community led Local Development Plans for
groups at risk of social exclusion (TOPEKO)

COUNTRIES Greece (Region of Attica)

🕒 2012-2014 🌐 www.allazotinpolimou.gr

The i-CHANGE MY CITY project's aim was the recruitment, preparation and promotion to employment of 80 beneficiaries, based on the development potential of the target area and the characteristics of the target groups. Training activities in the areas of recycling, gardening and painting and also training in entrepreneurship and social economy led to strengthening of the skills and qualifications of the beneficiaries.

An entrepreneurship incubator was created in the Municipality of Halandri, which is the area of intervention, managing to identify emerging needs and to develop appropriate responses by bringing in cooperation all local actors both private and public. The result of the project and its coordinated actions was the creation of several Social Enterprises which contributed significantly to social innovation, constantly developing products and services designed to meet social needs.



PROJECT TITLE OIKOSTIRIZO: Creating Employment
in the Sectors of Building renovation,
Outdoors spaces and Handicraft services'

PROJECT TYPE Community led Local Development Plans for
groups at risk of social exclusion (TOPEKO)

COUNTRIES Greece (Region of Attica)

🕒 2012-2014 🌐 www.oikostirizo.gr

The goal of Project OIKOSTIRIZO, through targeted networking activities, training and professional and psychological counseling, is for the 80 beneficiaries to create individual or cooperative businesses or to be promoted to the labor market in jobs related to the construction or maintenance of gardens and crops, the collection of recyclable appliances, maintenance and painting the exteriors of buildings. The ultimate goal of the project is the green development of the Municipality of Egaleo, the improvement of its image and the attraction of tourists.

Emphasis was given to the local community needs in terms of entrepreneurship, and the expansion of businesses through the support and assistance of young entrepreneurs and the emergence of new sustainable social business fields.



PROJECT TITLE EGNATIA VAE
Cross-Border Vertical Axes of
Entrepreneurship in Support
of Youth and Women

PROJECT TYPE European Territorial Cooperation
Programme, Greece-Bulgaria

COUNTRIES Greece, Bulgaria

🕒 2011-2013 🌐 www.egnatia-vae.eu

EGNATIA VAE project aim was to introduce alternative forms of entrepreneurship, contributing to the reconstruction of the economies in the Egnatia Motorway cross boarder Greece-Bulgaria vertical road axes, through an integrated intervention programme that not only exploited newly emerged opportunities but also faced several recorded local problems.

The project stimulated special social groups to undertake business initiatives and the local business communities to strengthen their competences, providing them the necessary preconditions (training, specialization, business activities' proposals, business methods and tools, mentoring & consulting services, etc).

The portal that was created, through an updated business information platform, contains new methods and tools of business development & management and focuses on e-learning and e-support mechanisms for the entrepreneurship promotion, contributing to the strengthening of regional business competences and inter-operational networking.

The project was implemented on behalf of the Decentralized Administration of Macedonia-Thrace.



QUALITY
ASSURANCE
IN VET



PROJECT TITLE AQUA.TS: Automatic Control Quality. Tool System

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Development of Innovation

COUNTRIES Greece, Italy, Slovenia, Romania, Turkey, Germany

📅 2013-2015 🌐 www.aquatsproject.eu

Lately, the research on the quality of vocational training have become elements of great interest not only to ensure “products” of value to the direct and indirect beneficiaries of the training activities, but also to facilitate Human Resources mobility by bringing national systems to a minimum “European” of common Quality Assurance (QA) standards.

The purpose of the **Automatic Control Quality Tool System** project is to develop and test a process of controlling the quality of education through the use of the indicators set out in the Common European Framework EQAVET. During the research, the indicators were made objectively quantifiable and measurable giving them values that allow them to be connected with other elements of the specific QA systems and be in harmony with the EQAVET indicators. The project developed an online system to assess the quality of performance of training systems relative to the objectives of the provision of training activities. This will result in a **bench-learning tool** for European VET stakeholders in the tourism sector.



PROJECT TITLE PEER REVIEW for EQAVET: Facilitating a Common Quality Assurance Framework through Peer Review for VET

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Transfer of Innovation

COUNTRIES Greece, Sweden, Bulgaria, Poland, France

📅 2012-2014 🌐 www.peer-review.gr

Quality Assurance (QA) has become increasingly important for institutions providing Vocational Education & Training (VET) and the educational authorities throughout Europe. One particularly promising instrument of QA is **Peer Review**. Peer Review is a form of voluntary external evaluation with the aim to support the reviewed educational institution in its efforts for QA and continuing quality improvement.

PEER REVIEW for EQAVET* project transferred, pilot tested and adjusted the European **Peer Review Manual and Toolbox for VET** to National Quality Assurance system of participating countries. Moreover, it developed Training Programs, Methodology and Tools for Training the “Peer Trainers”, the “Peers” and the “Facilitators” and a ‘European Community Network for Peers’.

PEER REVIEW for EQAVET project was coordinated by DIMITRA.

* PEER REVIEW for EQAVET project has been selected as a **Best Practice** to be included in the web-based “**Toolkit for policy makers, social partners and VET providers**” created by the European network “NetWBL – Thematic Networking on Work-Based Learning and Apprenticeships”, a large partnership consisting of 29 countries and National Agencies from across the EU. The group is managed by the NA Education for Europe at the Federal Institute for VET (NA-BIBB).



PROJECT TITLE CQAF-online: Common Quality Assurance Framework-VET, a provider online model

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Transfer of Innovation

COUNTRIES Greece, Sweden, Spain, Netherlands, Cyprus

📅 2011-2013 🌐 www.cqaf-online.eu

In applied policy level, the achievement of the European strategy with regard to education and training require coordination of stakeholders in the implementation of basic common quality principles in the design, delivery and certification of outputs, as well as procedures and mechanisms of quality assurance and improvement.

On this basis and as a result of trans-European cooperation the European model for Quality Assurance in Vocational Education and Training (VET) which is based on the Common Quality Assurance Framework (CQAF) for VET was developed and addressed to training providers. This functional model includes tools and documents, which are common at EU level to ensure the quality of Vocational Education and Training. The purpose of this model is to help EU Member States develop, improve, monitor and evaluate VET systems, based on common criteria, principles and tools. It focuses on common parameters for quality assurance in VET providers while taking under consideration national particularities.



PROJECT TITLE CQAF VET- Operational Model of “Common Quality Assurance Framework” at VET-provider level

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Transfer of Innovation

COUNTRIES Greece, Sweden, Spain, Cyprus, Netherlands

📅 2009-2011 🌐 www.cqafvet.eu

Lack of a basic common European Quality Assurance (QA) standard for Vocational Education & Training (VET) constitutes a barrier to transparency and mobility within EU. Special attention has been paid to issues like needs analysis and correspondence with labour market demands, systematic stakeholders’ involvement and evaluation, selection of pedagogical approach and the flexibility of education providers.

The aim of “CQAF-VET: Common Quality Assurance Framework at VET-provider level” was to help Member States and participating countries to develop, improve, monitor and evaluate their own VET systems and practices, based on common principles, criteria and tools. The project developed an operational model for QA, with themes and indicators and an elaborated description for practitioners of VET in how to use the model as well as ways to provide evidence for QA.



SUSTAINABLE DEVELOPMENT



PROJECT TITLE Anakyklo-ZO: “Creating Employment in recycling for vulnerable social groups”

PROJECT TYPE Local Development & Employability Plans for groups at risk of social exclusion

COUNTRIES Greece

🕒 2012-2015 🌐 www.anakyklozo.gr

The project included a set of actions relating to the proper preparation of 80 unemployed beneficiaries, through Business Start up (Social Entrepreneurship included) in the area of green economy, and in particular:

- > in the collection, transport and temporary storage sector of used cooking oil in order to be disposed in a lawful, safe and environmentally sound manner for industrial use,
- > in the collection, transport and temporary storage of recyclable materials (paper, metal, aluminum, plastic and glass) in order for them to be transported to recycling factories.

The specific outputs of the project are:

- > The **configuration of business plans** in green economy and environmental protection issues
- > The **creation of a social enterprise operating in the collection, transport and temporary storage of metal and aluminum**
- > the employment of the rest of the beneficiaries in position relevant to the training they received.

The project was coordinated by DIMITRA.



PROJECT TITLE BECOME A PRODUCER: Production and promotion of integrated management agricultural products (vegetables & herbs)

PROJECT TYPE Local Development & Employability Plans for groups at risk of social exclusion

COUNTRIES Greece

🕒 2012-2014 🌐 www.gineparagogos.gr

The project idea was to activate in a development partnership local public and private actors as well as the Municipality of Larissa and Kileler, to support the employability of socially vulnerable groups, through Business Start up (Social Entrepreneurship included) based upon specific local growth potentials.

The project was coordinated by DIMITRA to empower (social) Entrepreneurship, through a set of actions that included empowerment, Career Guidance and Counseling, Training, comprehensive Coaching & Mentorship support for 80 beneficiaries to become active in the production and promotion of fruit, vegetables and herbs, by applying a Crop Management Integrated System.

The project results include the set up of a very successful Social Enterprise, by 48 of the project beneficiaries, under the brand name “Earth Thessalis”. Additionally, “Earth Thessalis” operates an online **promotion system for coordination of production and mass ordering** which facilitates direct cooperation with local supermarkets and consumers.

This Social Enterprise from its first steps, has met great success not only at regional level but also at national as it won the prize of “Green Social Enterprise 2014” in the annual contest “Social Business Excellence Awards”.



PROJECT TITLE GREEN BRIDGE: “Local Network for the Production, Processing and Promotion of Horticulture, Biological and Floriculture products”

PROJECT TYPE Local Development & Employability Plans for groups at risk of social exclusion

COUNTRIES Greece

🕒 2012-2014 🌐 www.prasinigefira.gr

The main objective of the project was to activate and mobilize local actors of the Municipalities of Peristeri, Dionysus and Kifissia in order to support the employability of 80 beneficiaries belonging to vulnerable social groups, through Business Start up (Social Entrepreneurship included) based upon specific local growth potentials.

Upon completion of the action plan the beneficiaries acquired the knowledge, abilities and skills needed by the labour market, obtained their own comprehensive business plan and some of them established individual companies or social enterprises which are now operating effectively. Additionally, 4 of the social enterprises that have been created were for the next 12 months being supported by the business incubator that has been set up in the framework of the project.



PROJECT TITLE MESSE: Mechanism for Enhancement of Synergy and Sustainability among Enterprises

PROJECT TYPE INTERREG IVC

COUNTRIES Greece, Italy, Spain, Romania, Hungary, Germany, Bulgaria, Sweden, United Kingdom

🕒 2012 -2014 🌐 www.messe-project.eu

The main objective of the MESSE project was to reinforce and improve the effectiveness of regional policies in supporting and promoting socially responsible economic development, through identification, analysis, benchmarking and dissemination of best practices in legal, tax and operational instruments adopted by public authorities for enhancing the Social Economy. Within the newly proposed Europe 2020, the European Parliament has identified a need to promote the development of this sector, via the strengthening of the cooperation between public institutions, social enterprises and for profit companies.

These practices were grouped and transformed into pilot projects to develop and implement policies to strengthen Social Entrepreneurship, tailored to the needs of each partner. Moreover, they identified those bodies or networks that can assist the consultative efforts of local authorities to develop new policy tools with the same purpose.

The project was implemented on behalf of the Region of Attica.



PROJECT TITLE SY-CULTour: Synergy of culture and tourism: utilization of cultural potentials in less favoured rural regions

PROJECT TYPE South East Europe Transnational Cooperation Programme

COUNTRIES Greece, Slovenia, Serbia, Bulgaria, Italy, Hungary

🕒 2011-2013 🌐 www.sycultour.eu

The SY_CULTour project determines the typical culture of certain rural area as a development source, since it is locally defined and most often connected to the areas national characteristics and can therefore offer an expressed competitive advantage over other areas.

The aim of the project SY_CULTour was to improve the management of cultural values in rural areas in order to increase their economic and social development. SY_CULTour developed and promoted a common methodology for management of cultural values in rural areas based on a participatory approach to stakeholders.

The methodology helped to create new non-massive rural cultural tourism destinations in order to generate new income and jobs in tourism. It was applied and tested in pilot areas where cross-sectoral networks were established comprising of local and regional public bodies and tourism providers.

The project was implemented on behalf of the Region of Thessaly.



PROJECT TITLE SusTEn: Sustainable Tourism Entrepreneurship Mechanism: Approaching Territorial Sustainability through Developing Tourism and Culture based Entrepreneurship

PROJECT TYPE MED Programme European Territorial Cooperation 2007-2013

COUNTRIES Greece, Spain, Italy, France, Slovenia

🕒 04/2012-09/2012 🌐 www.sustenmechanism.com

The integrated and sustainable management of natural resources (and of cultural heritage) were the center of the SusTEn project. SusTEn's main objective was to design and practice an integrated framework that provided a synthetic, systemic and systematic approach of rational planning and implementation of strategies, policies and measures for effectively managing natural and cultural resources and for serving sustainable socio-economic development at the local/regional level.

The project emphasized on collaboration and leading role of local Actors of all related categories and on transnational networking and joint action. In the frame of the globalised economy, the transnational added value derives from cooperation and synergies among Actors of critical fields and of areas with similar needs and complementary sustainable tourism products and comparative advantages.

The project was implemented on behalf of the University of Patras.



PROJECT TITLE G.S.R. MODEL: Governmental Social Responsibility Model: An Innovative Approach of Quality in Governmental Operations and Outcomes

PROJECT TYPE South East Europe, Transnational Cooperation Programme

COUNTRIES Greece, Bulgaria, Romania, Italy, Hungary, Bosnia and Herzegovina

🕒 2009-2012 🌐 www.gsrmodel.eu

G.S.R. aims to contribute substantially to sustainable socio-economic development of South East Europe (SEE) regions, through effectively tackling one of the most crucial issues: The quality and sustainability of the Public Sector and of its outcomes. Specifically G.S.R. focused on the dynamic enhancement of the competences and the capacity of the governmental agencies, with the aim not only to improve productivity and efficiency (taken as significant, but secondary results), but most of all to initiate and facilitate the transition process towards excellence, as well as to define and introduce the concept of organizational social responsibility in the Public Sectors Agencies and to build upon it.

Towards this direction, the partners worked on the development of a Model G.S.R. System which was practiced in specific departments of governmental agencies of the target regions, leading to the design and application of pilot Action Plans in corresponding critical fields of intervention.

The project was implemented on behalf of the Decentralized Administration of Attica.



PROJECT TITLE WISAR: Economy Oriented Lifelong Learning Strategies In The Region

PROJECT TYPE Lifelong Learning Program, Key Activity 1: Policy Cooperation and Innovation project

COUNTRIES Greece, Austria, Poland, Slovenia, Slovakia

🕒 2010-2011 🌐 www.wisar.eu

By definition, the national strategies of lifelong learning (LLL) cannot give adequate consideration to the requirements and specific circumstances of individual European regions. The WISAR Project developed regional economy-oriented strategies for lifelong learning on a cooperative basis and a specific regional approach to this problem and the challenges it constitutes for the systems of lifelong learning.

These strategies were implemented by using an adjustment methodology to match offer and demand on the levels of competences and educational contents. As a network of regions with regional LLL strategies, further cooperation between the project partners and regions guaranteed the sustainable exploitation and/or further development of the project results.



HUMAN RIGHTS & SOCIAL INCLUSION



PROJECT TITLE FATIMA: Preventing Honour Related Violence by education and dialogue through Immigrant NGOs

PROJECT TYPE Daphne III

COUNTRIES Greece, Sweden, Portugal, United Kingdom

🕒 2014-2016 🌐 www.human-right.net

FATIMA's main objective is to contribute to the awareness raising effort to highlight the importance to take preventive measures against Honour Related Violence (HRV). HRV includes female genital mutilation, forced or early marriage or forced sexual relationships, honour crimes committed against women, young people and children.

The aim of the project is to facilitate a social dialogue among immigrant groups with patriarchal attitudes and culture, by training people from relevant ethnic minority NGOs and equipping them with training materials on human rights and rights of women and children. The dialogue will incorporate direct participation of the communities, including targeted awareness-raising, education, specialised training of key professionals as well as promotion of dialogue within practicing communities.

Finally, a European network among ethnic minority NGOs in different member states for the exchange of ideas, knowledge, experiences and best practices, regarding HRV will be established.



PROJECT TITLE NEW START- Life coaching and mentoring empowerment for women for a new start

PROJECT TYPE Daphne III

COUNTRIES Greece, Spain, Ireland, France, Belgium, Italy, Romania

🕒 2014-2016 🌐 www.newstart-project.eu

The NEW START project aims to develop and implement a training and motivational programme for women victims of gender violence. It is based on both life coaching and mentoring techniques. The project will provide victims with tools to boost their self-confidence, self-esteem and problem-solving skills, and will develop their entrepreneurial skills in order to assist re-entering into the labour market and to facilitate better social inclusion.

To do so, the project is built on development and delivery of life coaching and mentoring sessions to victims of gender violence. The concrete implementation of activities is supported by the design of training materials, the enhancement of mentors and coaches' skills and the development of a Transnational Guide of Life Coaching and Mentoring.

The project focuses on two innovative methodologies to empower women victims of violence. On the one hand, the coaching will improve women's self-esteem and self-confidence. On the other hand, mentoring on entrepreneurship will help women to become independent, empower their managerial skills, and eventually, will help them to re-enter the labour market and even to become self-employed and undertake entrepreneurial activity.



PROJECT TITLE IGMA II: "EU Integration Agent" – Development of the European Professional Standard for effective counselling of the low-skilled into labour market through adult education

PROJECT TYPE Lifelong Learning Program, GRUNDTVIG, Multilateral Projects

COUNTRIES Greece, Sweden, Netherlands, Norway, Turkey

🕒 2014-2016 🌐 www.igma2.eu

The overall objective of the IGMA-II project is to improve the culture of quality in adult education and counseling of low-skilled learners, paying special attention to the professional development of staff, as well as delivery by different providers.

Moreover, the specific objectives are the development of a European Professional Standard "EU Integration Agent" for professionals in the area of career counseling / coaching / guidance of the low-skilled through adult education, a Training Curriculum "EU Integration Agent" for professionalization of adult education staff and other professionals working with integration and an ICT-based Management Information System as a platform for good governance by different stakeholder organizations in the region.



PROJECT TITLE InterCultural and civic competences Programmes

PROJECT TYPE European Fund for the Integration of non-EU immigrants

COUNTRIES Greece

🕒 2007-2015 🌐 www.politestoukosmou.gr
elearn.ygeia4all.gr
www.interculturallearning.gr

DIMITRA has been implementing a large number of projects, in the framework of the European Fund for the integration of third country nationals. The projects aim in enabling third-country nationals (TCN's) of different economic, social, cultural, religious, linguistic and ethnic backgrounds towards their integration into the Greek society.

DIMITRA has implemented more than ten (10) projects during the last few years concerning training programmes of civil servants dealing with TCN's or handling issues related to them in order to enable public servants at all levels of government to meet their commitments and successfully fulfill their obligations, and assist them in the acquisition of specialized knowledge required to serve immigrants and the national policies. In that scope many Educational Material, Manuals and Methodologies have been developed.

DIMITRA has also participated in research projects concerning collection of appropriate data and information for NGOs responsible for the planning and implementation of national migration policy for the non-EU immigrants in order to constitute the basis for the creation of an integrated information system at a subsequent stage and lay the foundations of a platform of dialogue with civil society.



PROJECT TITLE Greek Language, Culture and History Training Programmes

PROJECT TYPE European Fund for the integration of third country nationals

COUNTRIES Greece

🕒 2007-2015 🌐 www.greeklearning.gr

DIMITRA has been implementing a large number of projects, in the framework of the European Fund for the integration of third country nationals. The projects aim is enabling third-country nationals of different economic, social, cultural, religious, linguistic and ethnic backgrounds to fulfill the conditions of residence and to facilitate their integration into the Greek society.

DIMITRA acknowledges that the language, of the host country is essential for the smooth social and economic integration of immigrants and a useful policy measure that can be applied is the language learning programmes. For that reason, we have been implementing language and history training programmes in the entire country, covering immigrants' diverse needs and backgrounds.

The projects managed to facilitate immigrants' access to information and services and bring them one step closer to fully integrating into the Greek society.



PROJECT TITLE EU Integration Agent – Innovative Guidance Methodology for Integration of Low-skilled Immigrants into Adult Education

PROJECT TYPE Lifelong Learning Program, Grundtvig Multilateral Project

COUNTRIES Greece, Spain, Cyprus, Sweden, Romania, Netherlands

🕒 2011-2014 🌐 www.integrationagent.eu

EU Integration Agent project developed a new methodology for improvement of counseling services and staff qualifications of the network of stakeholders dealing with different aspects of integration, namely: a) Public Employment Services (PES) officers, b) adult education providers, c) NGOs working with various disadvantaged groups, d) different kinds of voluntary organizations.

The specific aim of this project was to develop new methods for active cooperation between the stakeholders for effective integration of unemployed immigrants into adult education, through an emphasis on 3 main issues, namely: (a) individual integration plan, (b) commitment between the stakeholders and (c) progress management approach as cooperation strategy. Focusing on these three main issues the project offered to marginalized immigrants new pathways and guidance through improvement of integration services at the network of stakeholders working with this target group.



PROJECT TITLE LEXOP: Lex-Operators all together for women victims of intimate partner violence

PROJECT TYPE DAPHNE III

COUNTRIES Greece, Italy, Spain, Germany

🕒 2011-2013 🌐 www.lexop.org

The overall goal of the LEXOP project was to build a multidisciplinary network of operators involved, at different levels, in fighting intimate partner violence, in order to provide a coordinated response by the institutions, so that they can work together to protect the victims and persecute the offenders.

The main objective of this project was twofold:

Firstly, a high-level strategizing cross-training addressed to law enforcement, police operators, prosecutors, judicial operators, forensic professionals and lawyers. The final vademecum, as a result of the training sessions, is an effective tool, designed specifically for target groups.

Secondly, the project compared the already existing networks and used this advantage in order to implement a shared protocol. The indirect beneficiaries were both the judicial system and all the real or potential victims.



EM-KIT

empowerment of immigrant women

PROJECT TITLE EMKIT: Empowerment Kit for Immigrant Women with Low Educational / Working Experience

PROJECT TYPE Lifelong Learning Program, Grundtvig

COUNTRIES Greece, Spain, Sweden, Cyprus, Czech Republic, Switzerland, Netherlands

🕒 2010-2012 🌐 www.socialempowerment.eu

Em-Kit project aimed at improving accessibility to pre/vocational/professional education for immigrant women, especially those with low educational/working experience, in order to help them to enter labor market and become more active members of society. The project resulted to an empowerment kit in key competences based on the needs of the target group.

The preparatory kit comprises a set of modules needed for entrance to formal pre/vocational/professional education by immigrant women with low educational/working experience and it can be an important step for immigrant women's access to employment and active citizenship through conscious choice of profession, development of individual action plan and acquisition of competences necessary for successful attendance of vocational programs in the host country. The main users were consultants / trainers working with migrant women in various organizations such as public employment services, NGOs and training providers.



PROJECT TITLE DIGEM: Digital Empowerment

PROJECT TYPE Lifelong Learning Program, KA3:ICT

COUNTRIES Greece, Spain, Cyprus, United Kingdom, Poland, Czech Republic, Lithuania

🕒 2009-2012 🌐 www.digem.eu

DigEm* was an innovative digital empowering project that used a creative approach to teaching basic ICT skills and provided an effective entry route for learners who were disengaged with the learning process, or who were unconfident with new technologies.

DigEm developed literacy and communication skills by using creative tools and media techniques for the creation of story ideas, focused on people's own lives, through story-telling circles, drama, photography, music, video clips and narrative. The project introduced alternative methods for teaching ICT skills for groups that have been excluded or reluctant to join the digital society.

This project was coordinated by DIMITRA.

* *DigEm has been selected as a Best Practice project in the 'Erasmus+: Building on Experience, Best Practices in ICT for learning' within Key Activity 3 - ICT for Learning Multilateral Projects guide published by EACEA.*



PROJECT TITLE MUVI-Developing strategies to work with men who use violence in intimate relationships

PROJECT TYPE DAPHNE II

COUNTRIES Greece, Italy, Norway, Spain

🕒 2007-2009 🌐 www.comune.bologna.it

The MUVI project aims to raise awareness among the public and among those who work in the social field on the problem of men's violent behaviour against women in intimate relationships. The idea of men taking responsibility for violent behaviour is promoted, the question of how to deal directly with the perpetrators of this violence is explored and the possibility of introducing therapeutic or educational programmes for them is verified.

The outputs of the project include among others:

- > Action research on the perception, representation, behaviour and problems regarding the perpetrators of violence, involving personnel from various public sectors (social and health services, law enforcement, magistrates) who have title in dealing with the problem of violence in intimate relationships and grassroots activists from different associations;
- > Training sessions for those who work directly in the field with men who use violence;
- > Creation of a group of experts to analyse fundamental aspects - cultural, political scientific and technical - linked to the introduction of programmes for men who use violence;

CREATIVITY AND CULTURE



PROJECT TITLE POLI DROMENA-Development and Utilization of Cultural Capabilities in the Municipality of Aigaleo

PROJECT TYPE Local Sustainable Development Plans for Social Inclusion & Employability

COUNTRIES Greece

🕒 2014-2015 🌐 www.polidromena.gr

The goal of the project “Poli Dromena-Development and Utilization of Cultural Capabilities in the Municipality of Aigaleo” was the proper preparation, support and labor market integration of 78 unemployed, young scientists, in order to either create their own Social Cooperative or personal business, or be employed in existing enterprises.

The project’s aim was the reconnection of events already being held in constant and regular basis with the cultural characteristics that make up the unique cultural identity and the organization of new events that meet the cultural terms (history, locality, cultural continuity) and social purposes (collectivity, participation, creativity) that they are called to serve.

The plan for sustainable development in the Municipality of Aegaleo and the region was to develop economic and business areas in a region which has not been so far exploited in an integrated way, by creating new jobs, strengthening the local cultural identity, increasing the attractiveness of the region so as to directly benefit all the beneficiaries of the Act, and indirectly the entire local economy of the area.



PROJECT TITLE MUSIC PARK “Strengthening of Local Entrepreneurship by operating a Multipurpose Thematic Park in the city of Trikala”

PROJECT TYPE Local Sustainable Development Plans for Social Inclusion & Employability

COUNTRIES Greece

🕒 2013-2015 🌐 www.mousikoxorio.gr

The aim of the project was the proper preparation and integration into the labor market of 80 beneficiaries, through the implementation of a sustainable development plan of the target area (Municipality of Trikala) which focused on the promotion and utilization of the unique cultural resources of the area, the contemporary cultural identity, the attraction of visitors-tourists and the economic development of all sectors of productive activity in the region.

The sustainable development plan included the establishment and operation of individual and social enterprises in the fields of creative professions, alternative tourism and outdoor activities, creating a set of activities that will increase the attractiveness of the region as well as the promotion and utilization of the characteristics of the local cultural identity of the region.



PROJECT TITLE iCREATE: Incubators and Business Development in the creative sector

PROJECT TYPE Local Sustainable Development Plans for Social Inclusion & Employability

COUNTRIES Greece

🕒 2013-2015 🌐 www.dimiourgo.net

iCreate is implemented in the context of the “Local employment projects tailored to the needs of local labor markets”, and aimed at social and professional integration of unemployed population in the Municipality of Larissa. This Action Plan of “iCreate” included a set of actions relating to the selection, proper preparation, training and comprehensive consulting support of the targeted groups, but also the design, development and operation of a structure supporting entrepreneurship, youth and innovative business ideas in the fields of creative professions and the “alternative” trade.

The output of the intervention was the preparation, support and labor market integration of a total of 80 unemployed persons as a result of local needs growth potentials of the area. Participants acquired the necessary skills and were supported throughout the project by continuous professional guidance from qualified entrepreneurship consultants in order to develop personal business plans and set up their own the company (individual or social) or get employed by existing local businesses in the industry.

This project was coordinated by DIMITRA.



PROJECT TITLE: ECHETLAIOS: “Cultural Intervention for the Development of Tourism in the Area of Marathon”

PROJECT TYPE Local Sustainable Development Plans for Social Inclusion & Employability

COUNTRIES Greece

🕒 2013-2015 🌐 www.exetleos.gr

The project “Echetlaios” is a comprehensive plan of actions aimed at social and professional integration of 78 unemployed people from the Municipality of Marathon, through involvement in occupations that highlight and exploit the unique environmental and cultural characteristics of the modern and the ancient heritage of the region.

Through the project activities, the beneficiaries received adequate training, counseling and support for the planning, development and operation of new innovative business ideas, fields of trade, culture and tourism professions.

Upon completion of the project, the participants gained both the skills and support needed through continuing professional and business guidance from qualified entrepreneurship consultants, in order to proceed with the establishment of their own business (personal or Social Cooperative) or to be employed in existing local businesses in the industry, or even to gain funding from other investment programs (business plan development).



PROJECT TITLE ECLN: European Cultural Learning Network

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, NETWORK

COUNTRIES Greece, Italy, United Kingdom, Spain, Denmark, Slovenia, Netherlands, Cyprus, Croatia, Estonia

🕒 2012-2015 🌐 www.ecln-network.com

The European Cultural Learning Network (ECLN) has been established to explore issues that are relevant to Cultural Learning practitioners. 'Cultural Learning' means the whole range of artistic and cultural practice that is delivered by artists and creative people within and across informal situations, non-formal situations and formal situations.

The ECLN explored and piloted new ways of supporting European Cultural Learning professionals and their organisations and increased the profile and connectivity of the sector as well as supporting its vocational education and training (VET) needs.

The project created a Multilateral VET Network for Cultural Learning that has began to explore co-operation in lifelong learning through arts and culture at the European level.



PROJECT TITLE ONSCENE: Organising New Skills for Creative Enterprise and Networks in Europe

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Development of Innovation

COUNTRIES Greece, Italy, United Kingdom, Spain

🕒 2012-2015 🌐 www.onscene.eu

The purpose of the ONSCENE - "Organising New Skill for Creative Enterprise and Networks in Europe" project was to value and improve the educational and cultural potential of scenography and stagecraft sector and to contribute to the enhancement of training and employment opportunities in a highly inter disciplinary field within the creative industries.

In order to meet these aims, the partnership has worked together to:

- > Identify the outstanding aspects of the cultural and technological evolution of scenography and stagecraft,
- > Design and develop common training and learning pathways through competency-based unit models focusing on labour market needs.
- > Improve on-the-job learning and work experiences enhancing creativity, lateral thinking and entrepreneurial spirit.
- > Enhance an active collaboration between universities and the creative and cultural industries, involving local communities and institutions, developing pilot experiences for 'creative factories' focused on scenography and stagecraft professions.



PROJECT TITLE m-Com - Community Media Empowering Program

PROJECT TYPE Learning partnership

COUNTRIES Greece, Cyprus, France, Italy, Poland, Turkey

🕒 2012-2014 🌐 mcom.aimcy.eu

Nowadays, the economy is not the only sector that is in crisis in Europe. There is also a crisis in society which pleads for an urgent need for strengthening of civil society. In order to strengthen civil society we all need to unite our voices. Community Medias are composed of a set of tools and networks that can be used by the society to make its voice heard. Through Community Media, social participation, the knowledge society and social inclusion are strongly encouraged.

The main outputs of the m-Com program were:

- (i) the development of educational approaches modules as a "social constructivism" model, to empower workers and volunteers in volunteer and Civil Society Organizations (CSOs) through Community Media Literacy,
- (ii) a multidisciplinary training program" in media content creation, new ICT technologies, media culture education and social media training, for CSO workers and volunteers to provide Community Media skills to NGOs into a media-empowered Civil Society,
- (iii) Establishment of e-database through the collection of documents on EU media literacy, training and campaign strategies for CSOs and Community Media actors.



PROJECT TITLE STEP: Supporting Talent to Employment Programme

PROJECT TYPE Lifelong Learning Program, Leonardo da Vinci, Transfer of Innovation

COUNTRIES Greece, Italy, United Kingdom, Netherlands

🕒 2008-2010 🌐 www.cross-step.org

The main aim of this project was to develop a common European framework of competences for mentors and support workers in the non formal and informal learning sector (NFLS) in the creative industries, with a particular emphasis on how young disadvantaged people from the target group can progress ('STEP' up) to become mentors and support workers in the sector themselves.

STEP operated in the creative industries, including music, drama, visual arts, media production and design. The partner organisations utilised informal learning, delivered through artistic and cultural expression, to provide vocational support to disadvantaged and disaffected young people.

LIST OF PARTNERS INVOLVED

GREECE

- A&B Advertising Ltd
- Advanced Services Group Ltd
- AEDA - Municipality of Athens Development Agency
- AGG Advertisement Group
- Agricultural Development SA
- Anaptyxis SA
- ARSIS - Association for the Social Support of Youth
- Association of Immigrants in Larissa
- Association of Single Parent Families Trikala
- Attica Bank
- Bee Group SA
- Business and innovation centre of Attika
- Careline, J.Kolovos & Co
- Chamber of Karditsa
- Chamber of Larissa
- Chamber of Trikala
- Commerce Crafts & Professionals Union of Aigaleo
- Commercial association of Chalandri
- Cooperative bank of Karditsa
- Cooperative bank of Thessaly
- Decentralised administration of Macedonia and Thrace
- Development of Agia Municipality Real Estate SA
- Diotima Center for Research on Women Issues
- ELOT - Hellenic Organisation for Standardization
- E-Trikala SA
- Euroconsultants S.A.
- European Profiles SA
- Folklore Society Varnava -Municipality of Marathon
- Foundation of the Hellenic Wold (Idrima Mizonos Ellinismou)
- Greek Training Network
- Heraklion Chamber of Commerce and Industry (HCCI)
- Hoteliers Association of Trikala
- Hoteliers Association of Larissa
- Hoteliers Association of Magnesia
- Initia SA.
- Institute for Psychosocial Development (I.Ps.A.)
- Ison Psychometrica
- KEAEP - Center of Development and Entrepreneurship
- Laboratory of Research and Tourism Satellite Account - University of Patras
- Marathon Investment Holdings Company- Marathon Municipality
- Mediterranean Agronomic Institute of Chania
- Municipal Enterprise for Social Development (D.E.K.A.) Trikalon
- Municipality of Aghii Anargiri-Kamatero
- Municipality of Agia
- Municipality of Aigaleo

- Municipality of Dionysos Athens
- Municipality of Farkadona
- Municipality of Halandri
- Municipality of Kalambaka
- Municipality of Kifisia
- Municipality of Kileler
- Municipality of Larissa
- Municipality of Marathon
- Municipality of Tempe
- Municipality of Trikala
- Municipality of Aigaleo
- Panteion University
- Praxis NGO
- Prefecture of Piraeus
- Proopsis Consulting S.A.
- Region of Attica
- Region of Thessaly
- Single Parent Association of Larissa
- Stagon VET Institute
- Stratego S.A.
- Syn-Eirmos NGO
- Technological Educational Institution of Larissa
- Thessaloniki Chamber of Commerce & Industry
- Thessaly Center of Development, Innovation & Entrepreneurship
- Trek Consulting SA
- Trikala Development Agency (Kenakap SA)

- University Of Macedonia, Economic & Social Sciences, Department Of Business Administration
- University Of Patras, Department Of Business Administration
- Vulnerable Groups Social Cooperative Activities "K.S.D.Eo. Edra "

AUSTRIA

- BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH
- Schulungszentrum Fohnsdorf

BELGIUM

- ACFI-FIAS Coordinated Association of Training and Integration
- Le Monde Des Possibles

BOSNIA AND HERZEGOVINA

- Business Service Centre of Government of Zenica-Doboj Canton

BULGARIA

- Blagoevgrad Chamber of Commerce & Industry
- BDA -Bulgarian Development Agency
- Ministry of Health
- Municipality of Sofia
- Pazardzhik Regional Administration (PRA)

- South West University of Blagoevgrad, 'Neofit Rilski', Faculty Of Economics
- Union of Bulgarian Black Sea Local Authorities

CROATIA

- Prostor Plus Association

CYPRUS

- Cyprus Chamber of Commerce and Industry
- Cyprus Community Media Center (CCMC)
- Education & Information Technology Centre (EDITC)
- Hope for Children UNCRC Policy Centre
- Mediterranean Management Centre (MMC)

CZECH REPUBLIC

- AKSES, Spol. S R.O.
- ATHENA - Association for Education and Development of Women
- ITC - International Tefl Certificate Czech Republic

DENMARK

- Randers Bo- Og Erhvervstraening
- Via University College

ESTONIA

- Kau Academy

FRANCE

- CEEI Business Innovation Center
- Chamber of Commerce and Industry of Lyon
- Cooperative Sud Concept
- European Management Assistants
- E-Seniors Association
- Institut E-Seniors
- ORT France

GERMANY

- Fulda County / Landkreis Fulda - Fresausschuss Violence and Protection Assessment Centre
- Landkreis Ostprignitz Ruppín - Der Landrat
- Osz - Oberstufenzentrum Ostprignitz-Ruppín
- Volkshochschule Hannover (VHS)

HUNGARY

- Central Transdanubian Regional Innovation Agency
- INNOSTART National Business and Innovation Centre
- PANNON Business Network Association

LIST OF PARTNERS INVOLVED

IRELAND

- Cork Institute of Technology

ITALY

- Artes Srl
- Associazione Culturale Mulab
- Associazione "Comunicareilsociale.It"
- Autonomous Province Of Trento - Division for the Surveillance and Promotion of Agricultural Activities (PAT)
- Basilicata Region, Department Of Enterprises Policy Regional Office for the Assistance to Enterprises
- Casa Delle Donne per Non Subire Violenza Onlus
- Comune Di Bologna
- Donne & Futuro Association -Torino
- ENFAP Uil Toscana
- IF Italia Forma Srl
- IRECOOP Veneto
- IRCCS Ca' Granda Ospedale Maggiore Policlinico Foundation - Milano
- Mountain Community Sirentina (CMS)
- Mulab Cultural Association
- Municipality of Bari
- Municipality of Bologna
- Municipality of Torino
- Orlando Association – Bologna
- Promidea Social Cooperative
- Province of Ragusa

- Provincia di Perugia
- Provincia di Venezia
- Scenografia International
- Superficie 8 S.R.L.
- Università' Delgi Studi Di Perugia
- University Of Salento - Department Of Innovation for Engineering
- Veneto Region

LITHUANIA

- Socialines Ir Ekonomines Pletros Centras

NETHERLANDS

- Han Universityinstitute of Social Studies
- New Arts Collège
- Revalento

NORWAY

- Centre ATV - Alternative to Violence
- European Centre for Women and Technology – ECWT

POLAND

- ARTERIA Foundation
- Instytut Technologii Eksploatacji - Panstwowy Instytut Badawczy
- Multimedia Education Center at Warsaw University – SGGW
- Staropolska Chamber of Industry & Commerce

- Stowarzyszenie Centrum Inicjatyw Edukacyjno-Spoecznych - CIES (Center of Social and Educational Initiatives) Association
- WPBS - The West Pomeranian Bussiness School

PORTUGAL

- Centro De Estudos Para a Intervencao Social
- KERIGMA - Institute for Innovation and Social Development

ROMANIA

- Agentia Judeteana Pentru Ocuparea Fortei De Munca Covasna
- Agentia Romana De Asigurare A Calitatii in Invatamantul Superi
- Centre for Tourism Training, University Babes-Bolyai
- City Hall Of Iasi
- Romanian Institute for Adult Education
- SMRDA South Muntenia Regional Development Agency
- The Romanian Ministry of Labour, Family, Social Protection and Elderly

SERBIA

- Chamber of Economy of Vojvodina
- University of Novi Sad, Faculty of Sciences (UNSPMF)

SLOVAKIA

- COOP Institute of Education
- ORBIS Institute

SLOVENIA

- Chamber of Commerce and Industry of Primorska
- Mitra
- Municipality of Jesenice
- Ozara Storitveno In Invalidsko Podjetje D.O.O.
- School Centre Ptuj
- Scientific Research Centre of the Slovenian Academy of Sciences and Arts, Anton Melik Geographical Institute (Zrc Sazu)
- University of Maribor
- Univerzitetni Rehabilitacijski Institut Republike Slovenije

SPAIN

- ARTQUIMIA
- Ayuntamiento de Santander
- CEPS Projectes Socials
- DOCUMENTA-Instituto Europeo De Estudios Para La Formaci3n Y El Desarrollo.
- EUROMEDIA Consulting
- Foundation University-Enterprise of the Balearic Islands (FUEIB)
- Fundacion Cibervoluntarios

- Generalitat of Catalonia – Secretariat of Security
- Gtir S.L. Spain
- INFODEF Institute for the Promotion of Development and Training
- Junta De Andalucia
- Santurban -Agencia De Desarrollo Del Ayuntamiento De Santander
- Societa' Ltd -Innovacion, Trasferencia Y Desarrollo
- The Institute of Women
- Town Council of Palma of Mallorca

SWITZERLAND

- FDEP - Fondation pour le Développement de L'education Permanente

SWEDEN

- East Sweden Region
- Folkuniversitetet Kursverksamheten Lunds Universitetet
- Folkuniversitetet Kursverksamheten vin Uppsala Universitetet Sweden
- Myndigheten För Yrkeshögskolan
- Örebro County, Administrative Board
- Örebro University

TURKEY

- Aktif Marmara Eđitimciler Derneđi (Active Marmara Educators Association)
- Bekir Gokdag Anadolu Lisesi

- Omer Turkmen Educators Association
- Tourism Training Center

UNITED KINGDOM

- Collage Arts
- Community Action Hampshire (CAH)
- Digitales Ltd
- Konrad Associates International – England
- Prevista
- Rinova Ltd
- The Angelou Centre
- WAC Performing Arts and Media College

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