

Date: October 2025



Newsletter 4



www.greencomp-project.com/



MMC Mediterranean Management Centre



Folkuniversitetet



**Co-funded by
the European Union**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

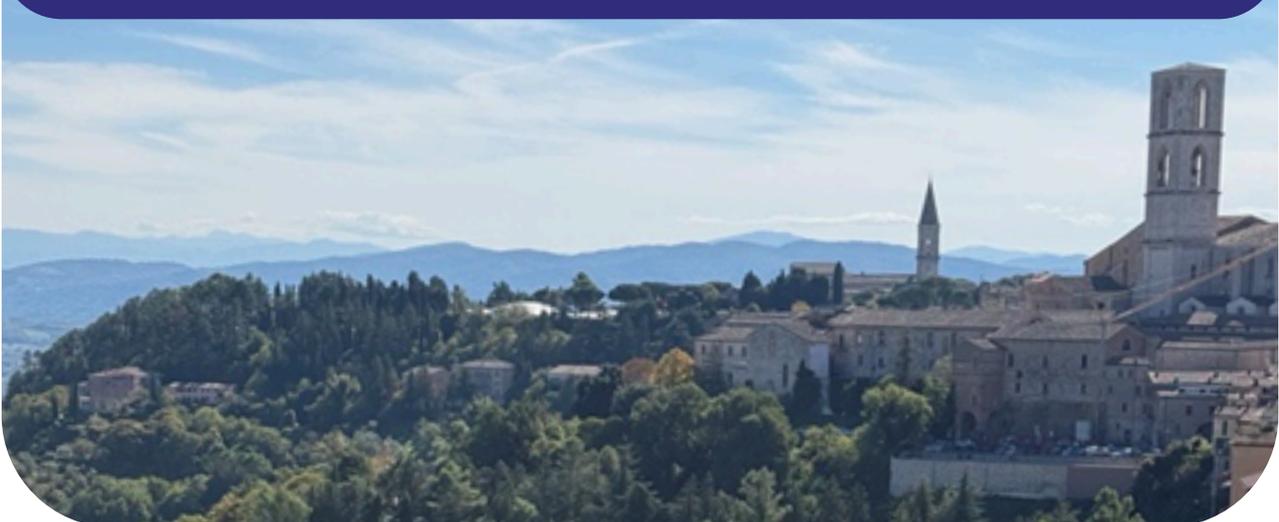


The Pilot Phase Begins

The GreenComp School partnership gathered in Perugia, Italy for the 5th Transnational Project Meeting, a decisive milestone for the project. With only a few months remaining until completion, the consortium officially enters its most impactful stage: the large-scale European pilot phase.

The meeting marked the transition from development and design to implementation and real-world testing, bringing the project's innovative tools directly to students, teachers, pupils and parents.

The aim is therefore to develop learners' knowledge, skills and attitudes for sustainability so that they can plan and act with sustainability in mind and live in harmony with the planet. All types of learning - formal, non-formal and informal - are seen as vectors for developing this competence in early childhood, cultivating it as children and adolescents, contextualising it as young adults and continually nurturing it as adults.



The GreenComp E-Learning Platform is Now Live

One of the most important achievements presented in Perugia was the fully operational GreenComp School e-learning platform, developed in Moodle

The platform hosts 24 structured courses — 12 designed for Higher Education students and 12 for VET teachers — integrating interactive content, structured modules, and assessment tools. The learning environment is now ready to be tested during the pilot phase across all partner countries.



Micro-Credentials: Recognising Green Skills

A key innovation of the project is the integration of a micro-credentials framework within the platform. Through this system, participants will receive certified recognition of their sustainability competences, aligned with European standards. This approach strengthens transparency, supports professional development, and ensures that GreenComp skills are formally acknowledged beyond the project's lifetime.



Digital Games and Interactive Learning

Innovation in GreenComp School goes beyond traditional online courses. The partnership also reviewed the digital board games and the Parent–Pupil mobile application developed to enhance participatory sustainability learning.

These interactive tools promote collaborative learning and intergenerational engagement, allowing pupils and parents to explore sustainability concepts through play. Following constructive feedback from partners, several technical and design refinements will be completed before the beta version is finalised at the end of October. The games will then be fully integrated into the upcoming pilot activities.



Zara - The Heritage Ranger



Launch of the European Pilot Phase | November 2025 to January 2026

This phase is essential for validating the quality of the training materials, refining the digital tools, and gathering structured feedback that will shape the project’s final outputs. National reports will consolidate best practices, participant experiences, and measurable impact results.

Looking Ahead

As GreenComp School moves into implementation, the focus is now on impact, sustainability, and dissemination. The consortium remains committed to ensuring that the e-learning platform, micro-credentials system, and digital tools continue to serve educational communities beyond the project’s official duration. The journey towards fostering a Sustainability Mindset in primary education is well underway – and the most exciting chapter has just begun.

The Consortium:



Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.