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Newsletter 3

Partnership Meeting in Cyprus: Focus on the Development of the Micro-credential Training Course (WP3)

In June 2024, the important partnership meeting dedicated to the development of the Micro-credential Training Course, within the framework of Work Package 3 (WP3), will be held in Cyprus, with the University of Thessaly (UTH) as the lead institution.

GreenComp School Curriculum

The GreenComp School course, aims to provide future primary school teachers with the necessary skills to integrate sustainability into teaching and learning processes. The main objective is to develop a sustainable mindset in pupils, thus preparing a more conscious generation.



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3rd TPM in Cyprus

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During the WP3 workshop, an in-depth peer review of the GreenComp School Curriculum and training materials key components of the project, was carried out. This review provided valuable feedback, promoting in-depth discussions on methodologies and content. Participants identified areas for strategic improvement, agreeing on actions needed to refine the curriculum and improve the overall quality of the learning materials for each competence.



3RD TPM CYPRUS

The WP3 workshop was a crucial step in moving the project forward, strengthening collaboration between partners and ensuring that quality objectives are effectively pursued. The possible extension will provide an opportunity to finalise the materials with greater attention to detail, ensuring a positive and lasting impact.



GREENCOMP SCHOOL: AN INNOVATIVE COURSE FOR SUSTAINABLE EDUCATION

The GreenComp School course, aims to provide future primary school teachers with the necessary skills to integrate sustainability into teaching and learning processes. The main objective is to develop a sustainable mindset in pupils, thus preparing a more conscious generation.

This course is based on the revised GreenComp framework, developed through the research of WP2 within the Erasmus+ GreenComp School programme. Stakeholders in primary education highlighted the multidimensional nature of sustainability, balancing current and future needs, emphasising the interconnection between living beings and nature.

From the competences that emerged, we revised and linked the 12 GreenComp competences, keeping their names, except 'Collective Action', which was updated to 'Collective Action and Collaboration'. The competence descriptors have been adapted to the primary school context.

Two curricula have been developed, one for VET concerning the Continuous Professional Development of in-service teachers and one for HE concerning the education of students to become primary school teachers. The overall duration of the blended training of each curriculum is appx. 300 hours.



Development of Training Tools for Pupils & Parent

GreenComp School project introduces innovative training tools designed to cultivate sustainability mindsets among primary school students and their parents. The initiative empowers teachers and aspiring educators to incorporate hands-on activities and interactive games that students can engage in alongside their parents. The overarching goal is to foster a collaborative learning environment that bridges home and school, encouraging sustainable practices and competencies for both children and adults. This aligns with the project's objectives to inspire individual transformation through experiential learning.

This activity emphasizes the importance of hands-on learning, interdisciplinary integration, and real-world problem-solving to inspire lasting change. By engaging students and parents in meaningful sustainability activities, this work package lays the groundwork for a future where sustainable practices are part of everyday life. Through innovative tools like in-class projects, collaborative PBL initiatives, and interactive board games, WP4 ensures that sustainability education is not only practical but also enjoyable, fostering a mindset that empowers the next generation to make a positive impact on the environment and society.



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