



# EU Green Tour 3rd NEWSLETTER

20/4/2025



## PILOTING TESTING PHASE

The EU GREEN TOUR project has entered one of its most critical and inspiring phases: **the Piloting of the Interdisciplinary Green Curriculum**. Following months of collaborative development and refinement, the curriculum is now being tested across multiple countries and educational settings, transforming classrooms into active laboratories of sustainability, digital citizenship, and interdisciplinary learning.

What makes this phase particularly meaningful is that the pilot is taking place not only in Partner Schools (PP) but also in Associated Partner Schools, ensuring a wider reach and diverse educational impact. The coordination of the overall pilot implementation is entrusted to Folkuniversitetet (Sweden), while national coordination responsibilities are managed locally by partners. In Italy, both Ilmiolavoro (IML) and USR Abruzzo are coordinating the piloting within the five Associated Partner schools involved in the project.

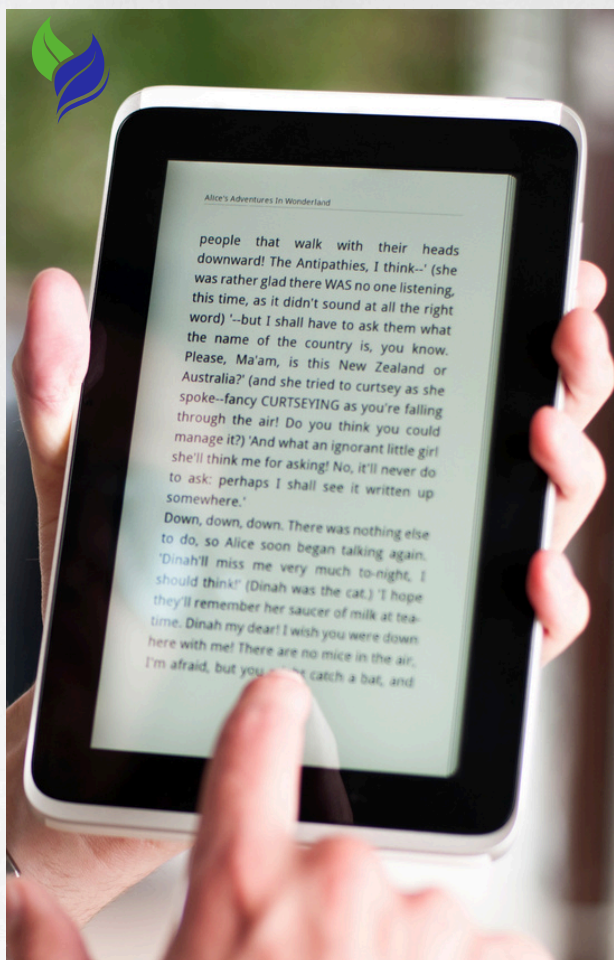


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## PILOT PHASE



In total, the pilot phase engages 240 VET pupils at EQF Level 3, all in their third year of vocational education, along with 44 teachers across the partner organizations and associated institutions. These teachers come from a range of subject areas, including science, geography, English, and vocational disciplines—mirroring the interdisciplinary nature of the Green Curriculum itself. The piloting covers a broad set of learning outcomes that combine climate literacy, critical thinking, and digital media production, all delivered through a CLIL (Content and Language Integrated Learning) methodology. The curriculum not only promotes awareness of sustainability but also empowers students to communicate what they learn through digital storytelling and collaborative media projects.

## EXPECTED RESULTS

The expected results from this piloting phase include not just the validation of the curriculum structure and content but also the identification of best practices, challenges, and real-world classroom dynamics. This hands-on phase of the project embodies the core ethos of EU GREEN TOUR: learning through doing, reflecting through sharing, and empowering through co-creation. It marks a turning point where students and educators are no longer just recipients of knowledge but co-designers of change—in their classrooms, communities, and beyond.

