



### IO3 – ECOdesign4EU Mobile Assessment App

The aim of the **ECOdesign4EU Assessment App** is to provide a practical and innovative ICT-based tool designed to **self-evaluate competences on Ecodesign for sustainable Creative and Cultural Industries** included in the European ECVET Curriculum of reference. The ECOdesign4EU mobile Assessment App is an innovative assessment tool to be used in VET programmes to evaluate the acquisition of Ecodesign concepts and understanding for sustainable Creative and Cultural Industries by I-VET and C-VET students. The App is designed and developed based on the training contents, practical activities and assessment methods developed within the **Virtual Campus** (IO2).

The ECOdesign4EU Mobile Assessment App can be accessed from the Virtual Campus

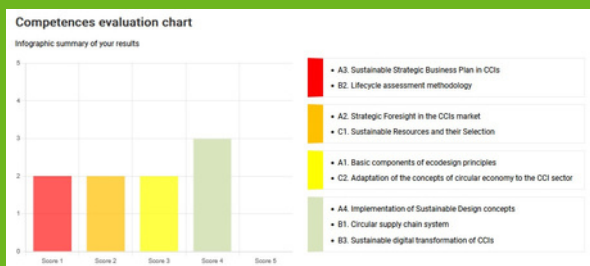
#### Step 1. Competences pathway

Assess your competences based on:

- Definition of the competence
- Performance criteria
- Practical examples

#### Step 3. Score

Based on your self-assessment the system will give you feedback regarding the relevance and state of development of the listed competences. The scores range 1 (high need for training) to 5 (no need for training)



#### Step 2. View your results

Access your results:

- Score for your competences
- Training recommendations
- Plan for Improvement of your competences

#### Step 4. Receive training recommendations to improve your competences

Score	Training recommendations	Competences with this score	Recommended Training Resources
1	<p>The competences in which you have scored 1 indicate a high level of importance in your working environment and at the same time show that your mastery of the subject can be improved. We strongly recommend taking the courses on these competences in the Virtual Campus. They will help you improve your portfolio in this area.</p> <p>Find a shortcut to the different available online open courses in the right-hand column.</p>	<ul style="list-style-type: none"><li>A3. Sustainable Strategic Business Plan in CCIs</li><li>B2. Lifecycle assessment methodology</li></ul>	<ul style="list-style-type: none"><li>Unit A3: Sustainable Strategic Business Plan in CCIs <a href="#">Go to training content</a></li><li>Unit B2: Lifecycle assessment methodology <a href="#">Go to training content</a></li></ul>
2	<p>The competences in which you have scored 2 are most likely quite relevant to your work environment and indicates that there is some room for improvement in terms of your understanding of the related topics. We recommend you take the courses on these competences in the Virtual Campus.</p> <p>Find a shortcut to the different available online open courses in the right-hand column.</p>	<ul style="list-style-type: none"><li>A2. Strategic Foresight in the CCIs market</li><li>C1. Sustainable Resources and their Selection</li></ul>	<ul style="list-style-type: none"><li>Unit A2: Strategic Foresight in the CCIs market <a href="#">Go to training content</a></li><li>Unit C1: Sustainable resources and their selection <a href="#">Go to training content</a></li></ul>



### IO4 - Guidelines to Foster Transparency and Recognition of Ecodesign for Sustainable CCIs

The Guidelines provide a reference document with practical guidelines and recommendations to foster transparency and recognition on Ecodesign for sustainable Creative and Cultural Industries. The Guidelines consist of three resources, integrating other results and outputs of the project.

- 1. Analysis Report on National and European Policies on Ecodesign.** Includes summary overview of key actions the world has taken in response to climate change; how the European Union has framed its response to these challenges; National Ecodesign policies in each partner country.
- 2. Report on the Pilot Testing and Validation of the Ecodesign Curriculum and Mobile App.**
- 3. Guidelines to foster Transparency and Recognition of Ecodesign for Sustainable CCIs.** These guidelines explore European methodologies, tools and frameworks of reference for the recognition of prior learning, and of non-formal and informal learning, with recommendations for its application on the recognition of Ecodesign for sustainable CCIs defined in the European ECVET Curriculum of reference.

