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2nd Article: Intellectual Output 2 – Training materials on second language with focus on parenting, health and equality

CRITICAL Project

Critical information for immigrants regarding parenting to promote social inclusion

CRITICAL is a 35 months Erasmus+Strategic Partnerships project, which began in 2020. It is coordinated by Folkuniversitetet (Sweden), leading a consortium of partners, consisting of a European transnational organization comprising of Dimitra (Greece), PROMEA (Greece), FISPE (France) and REVALENTO (Netherlands).

The overall aim of CRITICAL is to develop, and adapt to country specific conditions, training materials and tools destined for educators and social workers working with migrants and refugees. The content of the material is dedicated to the provision of critical information to the target group, regarding parenting and health, in the prism of the promotion of their social inclusion.

IO2 – Development of training material

In the context of the first phase of the project, all partners did a national desk research on Health and Parenting services and materials for migrant people integration. The main conclusions of national reports showed that the barriers migrants and refugees face in each partner country share a lot of similarities. Specifically, the cooperation between services in health and parenting information for parents should be better coordinated. Furthermore, it became evident that information has been passing on to immigrants in a stereotyping way and often via western style lectures.

To this end an interactive method of information was created, one that can be easily integrated by all stakeholders in the different stages of the integration chain. This method consists of a simple multiple-choice questions game, that is inspiring and fun to use. The game covers a big number of issues regarding parenting, health and equality and its aim is to create the conditions and a safe environment for migrants to discuss and exchange opinions, learn about the situation in destination and teach about their costumes in origin to their trainers and tutors.

The next step of the project is the testing of the training material created in phase two. This will be made



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possible through the involvement of locals for the creation of interaction that promotes inclusivity. The second international meeting of the project, where the advances and future steps will be discussed, is to be carried out in Athens in October 2022.



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