

Critical

Critical information for immigrants regarding parenting
to promote social inclusion



WELCOME TO THE 2ND EDITION OF THE “CRITICAL” NEWSLETTER

*Prepared by PROMEA - Hellenic Society for the Promotion of
Research and Development Methodologies*

About the project

CRITICAL is a 35 months Erasmus+ Strategic Partnership project which aims at developing training materials to help migrants and refugees understand the different views and perspectives on parenting and health in the host country, and improve their health status. In particular, the project will develop a methodology to facilitate the use of relevant training materials by immigrants and refugees, based on country-specific conditions.



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AGREEMENT NUMBER

2020-1-SE01-KA204-
077912

START DATE

01.10.2020

DURATION

35 Months



An update about CRITICAL



On the verge of the completion of the project's first year, we are delighted to share with you the 2nd edition of the CRITICAL newsletter.

The first year of the project was very productive, with the CRITICAL partnership reaching its respective objectives and milestones. During the first year of implementation, the partnership primarily worked on the elaboration of a methodological approach to achieving an improved connection between immigrants and services in life-long learning, in the context of the first intellectual output.

The first step was the investigation of already existing health and parenting services, as well as training materials for migrant people's integration in partnership countries. The evidence showed similar barriers and needs in partner countries when it comes to the cooperation (incl. interdepartmental) between services involved in health and parenting information for immigrants. Relevant barriers include: lack of communication between services, lack of time, lack of resources, vertical way of working etc.

Regarding the training materials, a common barrier cited was that newly arrived migrants receive a lot of information in the beginning of their stay, which can be difficult to process in a stage where everything is new and being in a traumatised condition themselves. Language is also a substantial barrier as in many cases the information provided is in host country language. Services also usually devote limited time in social orientation aspects, including health and parenting. Furthermore, it became evident that information has been passing on to immigrants in a stereotyping way and often via western style lectures.

The above highlighted the need to provide learning opportunities and support services/training entities to address the issue of parenting and health in a similar way: through an engaging, open as a dialogue, way which will raise awareness and help migrants make their own decisions and ask for help when needed.

There is clearly a need for an interactive method which can be easily integrated and used by all stakeholders from the earliest moment of integration onward and in different stages and places of the integration chain. A low threshold training method based on dialogue, being inspiring and fun when used, and taking into consideration the knowledge capacities of the target group, is highly recommended.



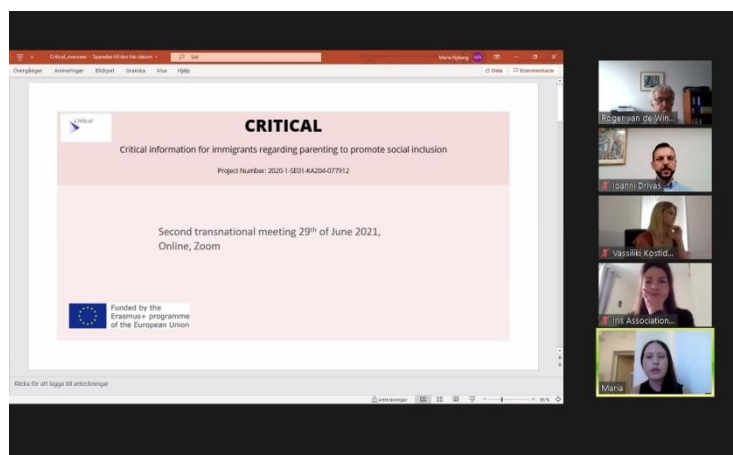
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SECOND TRANSNATIONAL MEETING - 29th of June 2020

The second meeting of the consortium, originally scheduled to take place in France, held online on the 29th of June 2020 due to the effects of the COVID-19 pandemic.

During the meeting, the partner organizations discussed on the coordination of the foreseen intellectual outputs, project management and quality assurance procedures. Furthermore, the consortium presented and discussed the results of the research carried out in IO1 regarding a novel methodology for facilitating migrants' connection to life-long learning services, and planned the next steps for the implementation of IO2 activities, focused on the creation of training materials for parenting, health and equality in the language of the hosting country.

The next meeting of the consortium is scheduled for October 2021.



NEXT STEPS

IO2: Training materials on second language with focus on parenting, health and equality

The evaluation of existing social orientation materials for immigrants in partner countries showed the need to adapt them and add sections with parenting and health information. This would make the materials for learning language and social orientation much more rich and valuable in the long run. The materials will be tailored to distinguished needs of immigrants/refugee parents. The main target group of this IO are immigrant parents, language teachers, educators and experts who are working with the migrants and are aware of their health and parenting needs.

THE PROJECT TEAM



THE PROJECT BRINGS TOGETHER 5 PARTNERS FROM 4 EUROPEAN COUNTRIES, FORMING A TRANSNATIONAL COOPERATION PARTNERSHIP.

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