The project in a nutshell

During the Covid-19 pandemic Distance Learning became suddenly the main way of teaching - for many teachers and trainers as well as students a big challenge.

The DEQF project tries to develop a new quality framework, where the needs of the student are in the centre of attention, the teacher and trainer in this perspective is becoming more and more the coach.

Based on competences like problem based learning, critical thinking, creativity and digital debate, the framework will contribute to further develop the advantages of Distance Learning in education.

DEQF
Distance Education Quality Framework

Distance Education Quality Framework

Setting Quality Standards for a better Distance Learning

The project consortium

IIS Luigi di Savoia (Secondary Technical School) - Italy, project coordinator

USR Abruzzo (Regional Education Authority of Abruzzo) - Italy

Stiftelsen Kursverksamheten Vid Ua Universitet - Sweden

Dimitra - Greece

die Berater - Austria

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European cooperation

Beside the project results, the project will strengthen the European cooperation and exchange of ideas through:

- involvement of teachers and trainers from all partners throughout project lifetime

- 3-days-training for teachers and trainers to learn new approaches and spread new insights to their colleagues in all partner countries

THE GOALS OF THE DEQF PROJECT:

- Creation of a quality framework to further develop the advantages of Distance Learning

- Prepare teachers and trainers with tools and knowledge to create meaningful Distance Learning lessons

- create opportunities to include the needs and the knowledge of students in the Distance Learning lessons

PROJECT RESULTS:

SURVEYS ABOUT NEEDS

Asking teachers/trainers and students about their experiences and needs regarding Distance Learning

TOOLKIT

Toolbox for teachers/trainers with good practices & tips

QUALITY FRAMEWORK

Framework to set new standards in the quality of Distance Learning

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