

APRIL 2022 | NEWSLETTER 1

NEWSLETTER

DIGITISING GOOD GUIDANCE PRACTICE



The aim of DigiGuide is to bring together IAG and Digital competence development to improve, consolidate and expand the digital competences of IAG practitioners so they can access and benefit from high quality e-learning resources.

The project builds upon the innovatory and transnational approach of previous projects Guide 2.0 (https://goodguidancestories.org/) and Good Guidance Stories Plus (Guide+), which have been exploring, testing and implementing innovations in the case study learning approach to competence development for improved IAG practice.

DigiGuide will combine the validated case study method with a new digital dimension; it aims to maximise the potential of interactive learning, while keeping the high value of exchange, interaction and identification which has been Guide's strengths. Find out more in our project website.

PROJECT PARTNERS

GLANCE

The core partnership of the project consists of six partners from different countries: France, Ireland, Italy, Greece, Spain and the UK. All partners bring extensive expertise in a wide array of fields, offering complementary approaches to career guidance.

The organisations include community-based employment support services, European citizenship promoters among youth and national VET organisations focusing on lifelong learning, innovative skills and entrepreneurship development, as well as digital education experts.

The Digiguide partners are :

BALLYMUN JOB CENTRE (BJC, IRELAND)

CONSILIUM INTERNATIONALE FRANCISCAN ORDER (CIOFS-FP, ITALY)

SECULAR

EUROCIRCLE (FRANCE)

RINOVA (UK)

DIMITRA (GREECE)

3INTECH INTERACTIVE INDUSTRY (SPAIN)

INTERFACES FOR

BALLYMUN JOB CENTRE

FOR

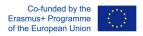














DIGIGUIDE GUIDANCE PRACTITIONERS COMMUNITY OF PRACTICE COP

During January 2020 the Guidance Practitioners Community of Practice has been set up. This transnational CoP is made up of 29 participants from the 6 partners' countries: 24 practitioners are involved in the case studies' production and 5 participants will provide support for the Case study digitalization throughout the meetings.

On the 25th January a first CoP session took place and it was dedicated to introduce CEDEFOP/DigiComp competences, Storytelling and Case Study (CS) methodology.

In March 2022 we held the second CoP session online to Peer Review the CS drafts and great feedback was gathered by each country group (or Action Learning Sets ALS), who agreed to work on final drafts until April 2022, when the translation of CS in each partner language will be carried out.

